

# Art Remote Learning Project 3

## The Art of Upcycling - Environmental awareness lesson extensions



What is other plastic product has become a worldwide pollutant as a result of the pandemic

<https://www.youtube.com/watch?v=WmVLcj-XKnM> - Julia Roberts is Mother Nature speaking | Conservation International

**ACTIVITY:** View and complete activity: *Submit artwork with artist statement*

**EQ:** What happen when plastic is not discarded properly? What can happen to our land and water?

View and further research: <https://www.youtube.com/watch?v=3RLrTCVmLCc> -The Insane True Scale of the Great Pacific Garbage Patch.

**can** collage or draw at least 10 multiple images of plastic products that I think might be floating around in the Great Pacific Garbage Patch and create a work of art that illustrate the video I watched.

**I can** randomly place my images (upside down, sideways, here, there and everywhere) among the sea life to visually communicates the mess of garbage that resembles the Great Pacific Garbage Patch or any other artistic statement about plastic ocean pollution you would like to make .



Student examples

Grades 1-4 <https://www.youtube.com/watch?v=xFPoIU5iiYQ> a whale's tale.

Grades 4-6 <https://www.youtube.com/watch?v=hKfV9IquMXA>-Kids Take Action Against Ocean Plastic NatGeo

# Art Remote Learning Project 4

## The Art of Upcycling -Environmental awareness lesson extensions



Let's keep our community clean and prosperous!

### EQ How does recycling for the health of our planet also help to create jobs?

View videos and complete the activity.

1. <https://youtu.be/g6mJSQ44zCE> Recycling and Social studies (jobs are their future) Students find out how exactly how recycling benefits the community. It's the right thing to do, and it also creates more than 750,000 jobs in the U.S.!
2. <https://www.youtube.com/watch?v=FX55cKJvg-g> All Grades -Virtual field trip to a recycling plant.

I can create a multimedia collage of my own design that illustrates how simple it is to participate in recycling for a clean and prosperous community

I can identify and label bins with the name of a resource that can be recycled and give it the correct color code.

I can upcycle the supermarket flyers that come to my home in the mail to create my collage.

I can draw cut, sort and paste images of pictures of products whose containers wrappers and boxes need to be discarded and could be recycled.



Find these images to cut and paste in your supermarket circulars that come in the mail.



Draw and label your color-coded bins large at the bottom of your paper

# Art Remote Learning Project 5

## The Art of Upcycling -Environmental awareness lesson extensions

### Motivational video and instructional videos:

Grade 1-2 **Peep Plants a seed** <https://www.youtube.com/watch?v=Yxs7P7LWzDg> -Peep discovers a patch of sunflowers and decides to grow one for himself.

Grade 2-4 **How Does A Seed Become A Plant?**- <https://www.youtube.com/watch?v=tkFPyue5X3Q>

### Activities:

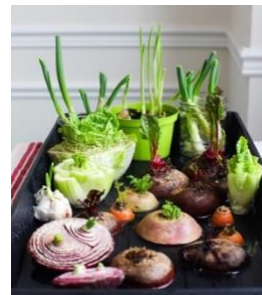
**I can** illustrate to the best of my grade level ability the sequence of events in the life of a tree.

**I can** explore upcycling food scraps and or planting seeds to grow indoors.

**I can** submit photos of my illustration and upcycling experiment when it has germinated.



**WAITING IS HARD! But the results are worth it!**



**ACTIVITY:** Try this at home; You can grow certain foods yourself. You can grow them from scraps that you would normally throw away!  
FOR EXAMPLE: Sweet potatoes can be grown much like regular potatoes. You just have to cut the sweet potato in half and suspend it using toothpicks above a container of shallow water. Roots will begin to appear in just a few days and sprouts will be seen on top of the potato around that same time. Once those sprouts reach about four inches or so in length, just twist them off and place them in a container of water. When the roots from this container reach about an inch in After 3 or 4 days, you will notice roots beginning to appear along with new leaves. When this happens, you can transplant your lettuce or cabbage in soil. Length, you can plant them in soil. After 3 or 4 days, you will notice roots beginning to appear along with new leaves. When this happens, you can transplant your lettuce or cabbage in soil

# Art Remote Learning Project 6

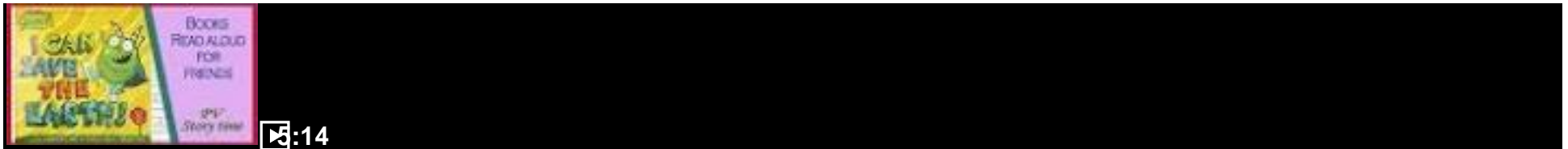
## The Art of Upcycling -Environmental awareness lesson extensions

Grades 1-2 [Extension lesson](#)

### Max the little GREEN Monster

Environmental Awareness

**Click on** Read aloud below and complete activities.



Meet Max the Little Monster. He is a cute, furry green monster who is an environmental nightmare. Among other things, he leaves on all the lights, keeps his computer plugged in, blasts the TV, hoards his old toys and uses so much toilet paper it clogs the toilet until finally, his excessive ways cause a power outage. With no TV to watch, computer to play on, video games to play with, Max finds there is a whole big world outside that he can make a difference in the environment. Kids can follow Max the Little Green Monster's journey to environmental awareness and learn tips on how they can become little green monsters themselves

**ACTIVITY:** I can actively listen to a read aloud and complete the activities. Submit photo with artwork with vocabulary words.

**I can** illustrate or construct my own Max the environmentally friendly monster.

**I can** retell the story in proper sequence from beginning, middle and end to a parent or guardian.

**I can** write and define lesson vocabulary. (the 3 R's)

**I can** compare and contrast the main character and his character traits in the beginning and the end of the story those of myself EQ's in what part of the story (THE beginning, THE middle or THE end) did our main character change his attitude toward being environmentally friendly? What event caused this change? Are you more like Max the monster in the beginning of the book or the end when it comes to being environmentally friendly?

# Art Remote Learning Project 7

**The Giving Tree by Shel Silverstein:** <https://www.youtube.com/watch?v=XFQZfeHq9wo> – A story of the gift of giving ,acceptance and love. to love in return. Every day the boy would come to the tree to eat her apples, swing from her branches, or slide down her trunk...and the tree was happy; but as the boy grew older, he began to want more from the tree, and the tree gave and gave and gave.



**I can listen and observe once** and answer discussion questions, multiple choice questions, and illustrate the sequence of events.

**I can listen and observe twice** and check my answers and make adjustments to my illustration. Of the sequence of the events of the story.

I can submit photos of my illustration.

What do you think the boy's life is like when he's away from the **tree**? ...

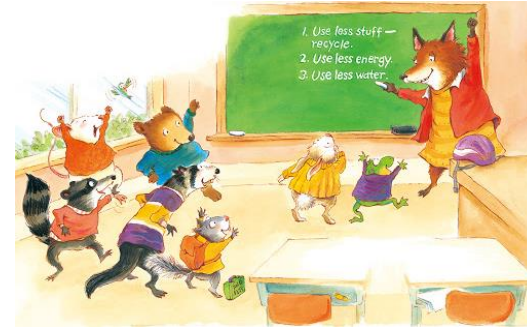
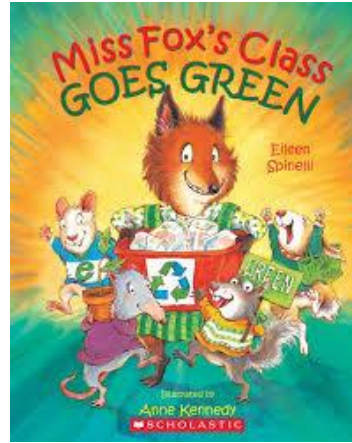
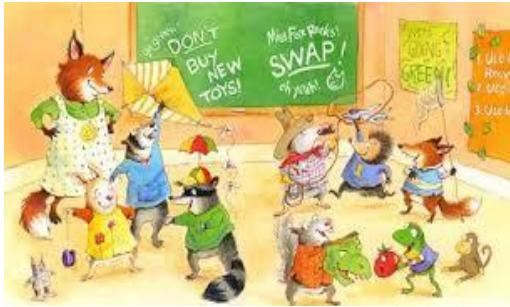
We are told five times in the book that "the **tree** was happy. "What is it, exactly, that seems to make the **tree** happy? ...

What kind of relationship do the **tree** and the boy seem to have?

|  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. crowns</li> <li>2. necklaces</li> <li>3. jewels</li> </ol>       | <ol style="list-style-type: none"> <li>1. A boat</li> <li>2. A house</li> <li>3. A place to rest</li> <li>4. Money</li> </ol>     |
| <ol style="list-style-type: none"> <li>1. tao</li> <li>2. hopscotch</li> <li>3. hide-and-go-see</li> </ol> | <ol style="list-style-type: none"> <li>1. A place to sleep</li> <li>2. A place to remember</li> <li>3. A place to rest</li> </ol> |
| <p>Tree + Me</p> <p>ME + Tree</p> <p>M.E. + T.</p>   | <p>True</p> <p>False</p>  |
| <p>Answer: (one word)</p>  | <p>Answer: (one word)</p>   |

# Art Remote Learning Project 8

Grades 1-3



Name \_\_\_\_\_

Listening Center

Title: \_\_\_\_\_  
Author: \_\_\_\_\_

Write 3 things you can do to go green.  
1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

**Activities:**

Read aloud Miss Fox's class goes green

<https://www.youtube.com/watch?v=R-UNKPdwpTg>-Read aloud

I can write 3 things I recall from the book that I can do to “go green”.

I can write an explanation of what the phrase “going green” means.

Submit your work on your platform or Email to [kchester@hempsteadschools.org](mailto:kchester@hempsteadschools.org).

Grades 1-3

**Art Remote Learning Project 9**

# The Art of Upcycling -Environmental awareness lesson extensions

**ARTIST STUDY** Writing prompts: Choose an artist from the article to study.

**Directions:** In a few paragraphs describe: What was the artist most famous for? What materials they worked in.? 3 interesting facts about this artist? Name and date of one of their artworks that you like and describe why and how it makes you feel.

## Upcycling Artists You Should Know About

They might seem different at first look, but they all have something in common: they are creative, talented, concerned about the environment and they love to give the trash a new life with their brilliant new ideas for old junk! Upcycling is an environmental concept that raises awareness of the value of objects and highlights the environmental consequences of waste and consumerism.

From the beginning of time, people have recycled, repurposed and reused, making their homes, clothing, utensils, toys and art from what was readily available in their environment. The resourcefulness and ingenuity of people who invent out of necessity are present all over the world today, especially in the developing world.

Jugaad, the Hindi word for an innovative, improvised solution born from ingenuity and cleverness is called *zizhu chuangxin* in China, *gambiarra* in Brazil, *jua kali* in Kenya and *DIY* in America. All carry on the tradition of *bricolage*, the French word for using what is at hand. In fact, the endurance of humankind is testament to the ability to think frugally and flexibly to develop innovative solutions.

Artists have historically used recycled or found materials in their work: the paper *collages of Pablo Picasso and George Braque*, the *shadow boxes of Joseph Cornell*, the sculptural *wood collages of Kurt Schwitters and Louise Nevelson* and the *assemblages of Robert Rauschenberg*. Self-taught, or “outsider” artists, have incorporated recycled materials into their work because they are affordable and readily available.

*Martin Ramirez*, one of the greatest “outsider” artists of the twentieth century, whose work has been showcased in major museums all over the world, was institutionalized for most of his life and “discovered” by a visiting psychologist. He managed to make art in spite of his circumstances from what was at hand, including examining table paper and glue made from potatoes and water. Environmental artists *Andy Goldsworthy, Jim Denevan and Patrick Dougherty* have all used materials found in *nature* in their art.

## Art Remote Learning Project **10**

### The Art of Upcycling -Environmental awareness lesson extensions



#### **Estimate how long different items take to biodegrade or deteriorate**

**ESTIMATE:** the order in which these materials will biodegrade first 1-13 the last.

Brainstorm how long (how many weeks, months, or years does it take to biodegrade or deteriorate if improperly disposed of? Estimate and record your answers.

|   |   |
|---|---|
| <ul style="list-style-type: none"><li>• wool sock</li><li>• cigarette butt</li><li>• leather boot</li><li>• cotton rag</li><li>• rubber sole of the boot</li><li>• tin can (soup or vegetable can)</li><li>• paper bag</li><li>• banana</li><li>• aluminum can (soda pop can)</li><li>• plastic 6-pack rings</li><li>• plastic jug</li><li>• Styrofoam cup</li><li>• Glass bottle</li></ul> | ANSWERS ghosted in white font highlight to reveal |
|---|---|

**RESEARCH** only after you have estimated to see if you have the correct sequential order and length of time.